Public Sector Internal Auditors Body of Knowledge (BoK) -summary-

2nd PEM-PAL plenary Zagreb January 28, 2011



Contents

- Starting point and concept overview
- Integration
 - Konrad Knedler report (2008)
 - Frederic Report (2008)
 - IIA BoK
 - Internal Audit Capability Model
 - **–** ...
- Next steps
 - discussion, comments, ideas for improving a tool

· MTERUAL AUDIT TRAINING WEDS ASSESSMENT (QUESTONAIRE) TRAINING (CURICURUM) PROGRAM MODULES + MIN. KNOWLEDGE LEVEZ) STANDARDS, FMC, ETHICS, RISK, DERFORMACE, TTC. a) INTRODUCTION 6) ADVANCED) e) CERTIFICATION (FRAMEWORK, - MINIME CRITTENIA) 3 LINK - ANALYSIS CGAPES CIA ES THIS LOGISTICS TRAINERS BUDGET-SPONSORS-BOLORS TRAINERS BUDGET SPONSORS, DONARS, ETC) 7. ASSESHET OF TEXINIVE PROVISERS 14/12/2006



Public Expenditure Management
Peer Assisted Learning

Yalta conclusion

- Members want more information and data about the <u>content of the modules</u> for public sector internal audit training and certification.
- The objective of the workshop in Bled was:
 - to develop <u>Body of knowledge</u> (or content of internal auditors knowledge) based on work already done (and new tool from IIA), experience and ideas of the members.



Body of Knowledge?

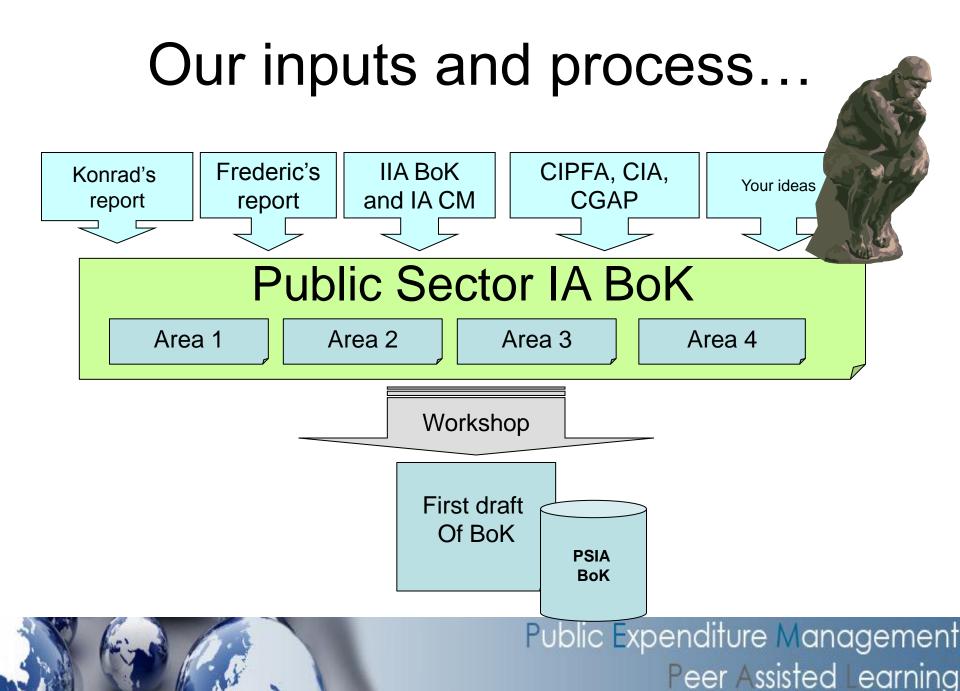
- Body of Knowledge (BOK)
 - represent the complete set of concepts, terms and activities
 - make up a professional domain
 - defined by the relevant professional association
- Examples:
 - Project Management Body of Knowledge
 - Body of Knowledge in Quality



Internal Audit - IIA definition (CBOK)

- Living reference that represents the collective knowledge of a profession.
- The key elements described within are referred to as
 - Areas of Knowledge, which reflect generally accepted practices within the profession.
 - associated activities,
 - tasks and skills necessary to be effective in their execution,
 - professional standards and guidance
 - The IIA's International Professional Practices Framework (IPPF),
 - » mandatory and
 - » strongly recommended guidance.





Internal Audit - Capability Model Matrix

Initial

no specific key process areas

	Services and Role of IA	People Management	Professional Practices	Performance Management and Accountability	Organizational Relationships and Culture	Governance Structures
Level 5 – Optimizing	IA Recognized as Key Agent of Change	Leadership Involvement with Professional Bodies Workforce Projection	Continuous Improvement in Professional Practices Strategic IA Planning	Public Reporting of IA Effectiveness	Effective and Ongoing Relationships	Independence, Power, and Authority of the IA Activity
Level 4 – Managed	Overall Assurance on Governance, Risk Management, and Control	IA Contributes to Management Development IA Activity Supports Professional Bodies Workforce Planning	Audit Strategy Leverages Organization's Management of Risk	Integration of Qualitative and Quantitative Performance Measures	CAE Advises and Influences Top-level Management	Independent Oversight of the IA Activity CAE Reports to Top-level Authority
Level 3 – Integrated	Advisory Services Performance/Value- for-Money Audits	Team Building and Competency Professionally Qualified Staff Workforce Coordination	Quality Management Framework Risk-based Audit Plans	Performance Measures Cost Information IA Management Reports	Coordination with Other Review Groups Integral Component of Management Team	Management Oversight of the IA Activity Funding Mechanisms
Level 2 – Infrastructure	Compliance Auditing	Individual Professional Development Skilled People Identified and Recruited	Professional Practices and Processes Framework Audit Plan Based on Management/ Stakeholder Priorities	IA Operating Budget IA Business Plan	Managing within the IA Activity	Full Access to the Organization's Information, Assets, and People Reporting Relationship Established
Level 1 –	Ad hoc and unstructured; isolated single audits or reviews of documents and transactions for accuracy and compliance; outputs dependent upon the skills					

of specific individuals holding the position; no specific professional practices established other than those provided by professional associations; funding

approved by management, as needed; absence of infrastructure; auditors likely part of a larger organizational unit; no established capabilities; therefore,

Peer Assisted Learning

IA Quality formula

INDEPENDENCE

- -Legal setup
- -IPPF (atribute)
- -Ethics
- -Charter
- -Organization decree

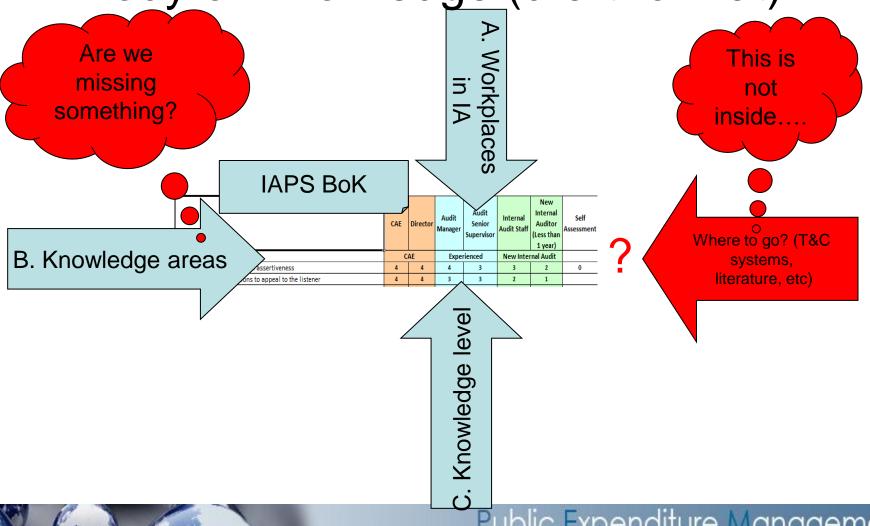


- -IPPF (working standards)
- -IA Manual
- -Training and Certification
- -Continuous Professional Development





Public Sector Internal Auditors Body of Knowledge (draft format)



Public Expenditure Management Peer Assisted Learning

Work done...

- Workplaces
 - Junior IA, IA, Senior IA, CAE
- Knowledge areas
 - Reduced and updated to public sector environment and specifics on 280 lines
 - http://pempaltc.wikispaces.com
- Next activities planned

INTERNAL AUDIT KNOWLEDGE AREAS STANDARDS, THEORY, AND METHODOLOGY Information **Managerial Technology Accounting Attribute Performance Quality: Understanding Of Standards Standards** The Quality Framework In **Organizational Your Organization** International Standards for **Theory And** Governance, Behavior the Professional Practice of Risk, And **Internal Auditing** Control **Financial Code of Ethics Accounting And** Regulatory, **Finance** Legal, And **Definition of Economics** Internal **PSIA Ethics And Fraud Auditing** (PEM-PAL) IV. III. **BoK v.1.*** <u>ÍNTERPERSONAL SKILLS</u> **TOOLS AND TECHNIQUES Business Process Communication Data Collection And Analysis Tools And Analysis Techniques IA Management Project** - Policies And Procedures **Governance Risk** Management - Staffing **And Control: Tools And Techniques** Influence

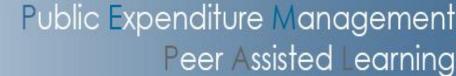
Computer Assisted

Auditing Techniques (Caats)

* agement ed Learning

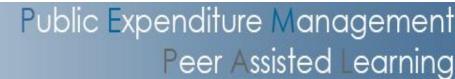
Planed next steps...

- Developing modules
 - Basic level
 - Based on countries with T&C system
- Developing procedures for certification
 - Role of CHU?
- Analisys of current situation in the countries
- Exchange of materials
- Presentation of case studies (Kosovo, Croatia, etc.)



As conclusion (quotes from Bled)...

- "Elephants must be eaten by pieces" (Diana, Moldova)
- "I liked a lot spicy interference by SIGMA." (Albana)
- The workshop was very productive, constructive and relaxed. We should be proud with the product developed. (unknown member)
- Croatia has new Guidance on continuous professional development of IA
 - BoK as essential part!



More information on

http://pempaltc.wikispaces.com/

