

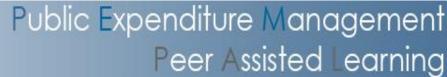
Internal Audit Body of Knowledge Europe and Central Asia Internal Audit Community of Practice (IA CoP) 1st version

23rd plenary meeting April 22-24, 2013, Tbilisi - Georgia



Content

- Starting point and concept overview
- History and integration
 - Konrad Knedler report (2008)
 - Frederic Report (2008)
 - IIA BoK
 - Internal Audit Capability Model
 - Training and Certification workshop Oct 18-19, 2010 Bled, Slovenia
 - 2nd PEM PAL Plenary Meeting Jan 26-28, 2011, Zagreb Croatia
- BoK overwiev and use
- Next steps
 - discussion, comments, ideas for improving a tool



· INTERMAL AUDIT TRAINING WEDS ASSESSMENT (QUESTONAIRE) TRAINING (CURICULUM) PROGRAM MODULES + MIN. KNOWLEDGE LEVEZ) STANDARDS, FMC, ETHICS, RISK, a) INTRODUCTION 6) ADVANCED e) CERTIFICATION (FRATEWORK, - MINIAK CLITERUM) 3 LINK - ANALYSIS CGAPES CIA ES THIS LOGISTICS TERAINERS BUDGET-SPONSORS-SOLERS TRAINERS BUDGET (SPANSORS, DOLDERS, ETC) ASSESSET OF TEXINIVE PROVINCES IN DIFFERENT COUNTRIES

Start: 14/12/2006 - Ljubljana



Public Expenditure Management
Peer Assisted Learning

Yalta conclusion (May/2010)

- Members want more information and data about the <u>content of the modules</u> for public sector internal audit training and certification.
- The objective of the workshop in Bled (2010) was:
 - to develop <u>Body of knowledge (or content of</u> <u>internal auditors knowledge)</u> based on work already done (and new tool from IIA), experience and ideas of the members.

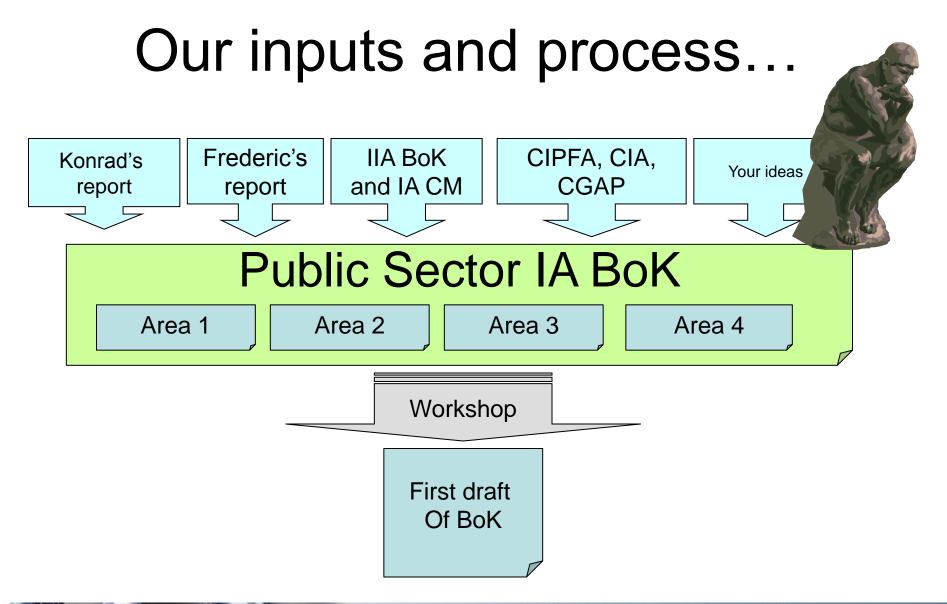
Body of Knowledge?

- Body of Knowledge (BoK)
 - represent the complete set of concepts, terms and activities
 - make up a professional domain
 - defined by the relevant professional association
- Examples:
 - Project Management Body of Knowledge
 - Body of Knowledge in Quality



Internal Audit - IIA definition (CBOK)

- Living reference that represents the collective knowledge of a profession.
- The key elements described within are referred to as
 - Areas of Knowledge, which reflect generally accepted practices within the profession.
 - · associated activities,
 - · tasks and skills necessary to be effective in their execution,
 - professional standards and guidance
 - The IIA's International Professional Practices Framework (IPPF),
 - » mandatory and
 - » strongly recommended guidance
- It correlates with and support PEM-PAL Good Practice IA Manual template



Internal Audit - Capability Model Matrix

Initial

	Services and Role of IA	People Management	Professional Practices	Performance Management and Accountability	Organizational Relationships and Culture	Governance Structures
Level 5 – Optimizing	IA Recognized as Key Agent of Change	Leadership Involvement with Professional Bodies Workforce Projection	Continuous Improvement in Professional Practices Strategic IA Planning	Public Reporting of IA Effectiveness	Effective and Ongoing Relationships	Independence, Power, and Authority of the IA Activity
Level 4 – Managed	Overall Assurance on Governance, Risk Management, and Control	IA Contributes to Management Development IA Activity Supports Professional Bodies Workforce Planning	Audit Strategy Leverages Organization's Management of Risk	Integration of Qualitative and Quantitative Performance Measures	CAE Advises and Influences Top-level Management	Independent Oversight of the IA Activity CAE Reports to Top-level Authority
Level 3 – Integrated	Advisory Services Performance/Value- for-Money Audits	Team Building and Competency Professionally Qualified Staff Workforce Coordination	Quality Management Framework Risk-based Audit Plans	Performance Measures Cost Information IA Management Reports	Coordination with Other Review Groups Integral Component of Management Team	Management Oversight of the IA Activity Funding Mechanisms
Level 2 – Infrastructure	Compliance Auditing	Individual Professional Development Skilled People Identified and Recruited	Professional Practices and Processes Framework Audit Plan Based on Management/ Stakeholder Priorities	IA Operating Budget IA Business Plan	Managing within the IA Activity	Full Access to the Organization's Information, Assets, and People Reporting Relationship Established
Level 1 –	Ad hoc and unstructured; isolated single audits or reviews of documents and transactions for accuracy and compliance; outputs dependent upon the skills					

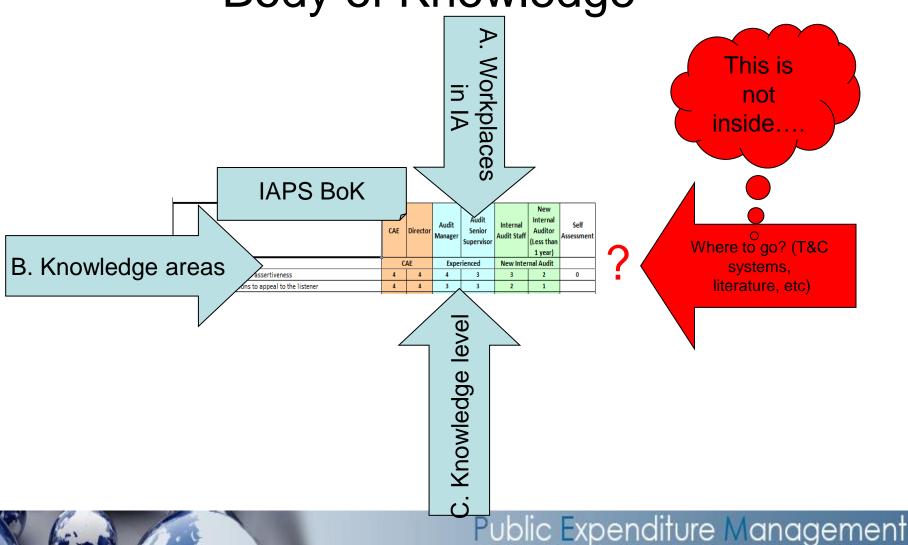
Ad hoc and unstructured; isolated single audits or reviews of documents and transactions for accuracy and compliance; outputs dependent upon the skills of specific individuals holding the position; no specific professional practices established other than those provided by professional associations; funding approved by management, as needed; absence of infrastructure; auditors likely part of a larger organizational unit; no established capabilities; therefore, no specific key process areas

Peer Assisted Learning

IA Quality formula



Public Sector Internal Auditors
Body of Knowledge



Peer Assisted Learning

Work done...

- Workplaces
 - Junior IA, IA, Senior IA, CAE
- Knowledge areas
 - Reduced and updated to public sector environment and specifics
 - http://pempaltc.wikispaces.com

Legend

Competence level

- -1 = Awareness only
- 2 = Basic competence and knowledge with support from others
- 3 = Independently competent in routine situations
- 4 = Independently competent in unique and complex situations
- n/a = Not Applicable
- E = Essential
- N = Not Essential
- NTH = Nice to Have

areas Knowledge

INTERNAL AUDIT STANDARDS, THEORY, AND METHODOLOGY

Attribute Performance Standards Standards

III.

International Standards for the Professional Practice of **Internal Auditing**

> **Definition of** Internal **Auditing**

Code of Ethics

PEM-PAL

Internal Audit

BoK v.1.

Leadership

Conflict

management

Collaboration and cooperation

KNOWLEDGE AREAS

Information **Managerial Technology Accounting**

> **Quality: Understanding Of** The Quality Framework In

Organizational Your Organization Theory And Behavior

Governance, Risk, And Control

Financial Accounting And Regulatory, **Finance**

Legal, And **Economics**

Ethics And Fraud

IV. <u>ÍNTERPERSONAL SKILLS</u>

Influence Management

Communication

Change catalyst

> Building bonds

> > gement

earning

Team capabilities

TOOLS AND TECHNIQUES Policy development, strategic planning, performance

Governance risk and control: tools and techniques

CAATs

Data collection and analysis: tools and techniques

Business process analysis

Project

management

Risk and control assessment techniques (including selfassessment)

What to do with BoK...

- Check your training systems
- Check your personal knowledge
- Develop new modules
- Exchange materials with other countries
- Think on training modules in PEM-PAL



As conclusion (quotes from Bled)...

- "Elephants (in this case professional development) must be eaten by pieces" (Diana, Moldova)
- Our workshop was very productive, constructive and relaxed. We should be proud with the product developed. (unknown member)

More information on

http://pempaltc.wikispaces.com/

